

# (Open) ER and Computation(al Thinking)

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# Dawn



Today there were born three kids ...

What are their prosperities for the life?

**We should make all the effort to help all of them  
to prosper!**

# Future



The future will greatly employ ICT.

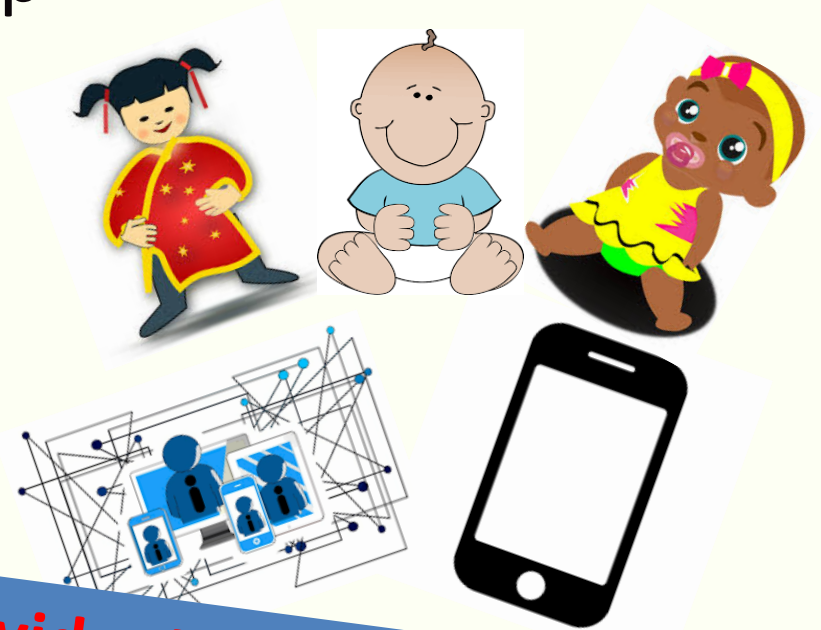
Consequently they will have to be familiar with ICT.

# Great news

## *digital native*

a person born or brought up during the age of digital technology and so familiar with computers and the Internet from an early age.

[www.dictionary.com](http://www.dictionary.com)



**just provide the ICT to everybody**

# Not that great news

consume

a person c  
commodi

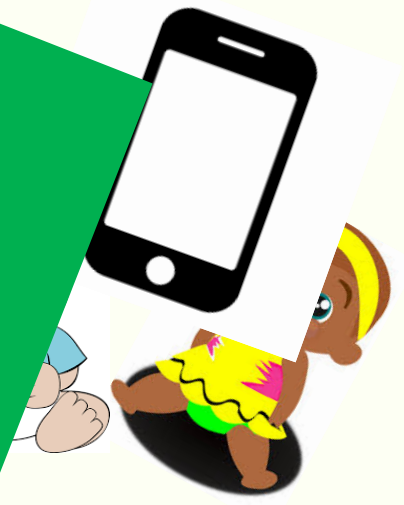
[www.diction](http://www.dictionary.com)

**creator**

- a person to cause to come into being, as something unique that would not naturally evolve or that is not made by ordinary processes.

- God

[www.dictionary.com](http://www.dictionary.com)



# Creator vs. Consumer

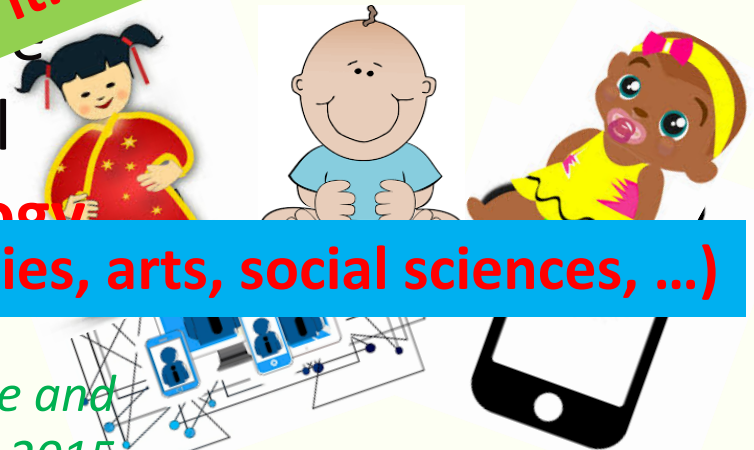
Develop a curriculum for teaching  
Computing including Digital  
Literacy and in particular C  
Science/Informatics  
children in K  
an access to  
make them

**Children should be taught how to  
create a washing powder not only  
how to use it.**

**ICT creator, but any area (humanities, arts, social sciences, ...)**

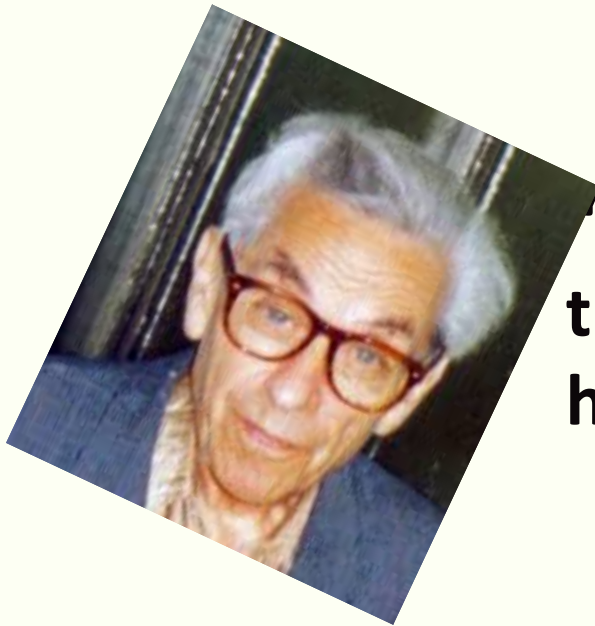
— not just its consumers.

*Towards Knowledge Societies for Peace and  
Sustainable development, UNESCO, 2015*



# STEM/MINT and CS

“This one's from the Book!”



Mathematics  
Informatics  
Natural Science  
Technology

have—POWER.”

*James Watt (1736-1819)*



S,M

CS

T,E



# Resources

**Societies:**

AC Girls

**Initiatives:**

CC

Girls

emy

*Mostly addressing programming / coding.*

S,M

CS

T,E

- CoderDojo
- Scratch
- ...



# Computational Thinking

- Several definitions
- Jannette M. Wing:

Computational thinking is a problem-solving process  
involved in formulating and analysing a problem, finding its  
solution(s) in a systematic way, and communicating the solution to a human or  
machine.

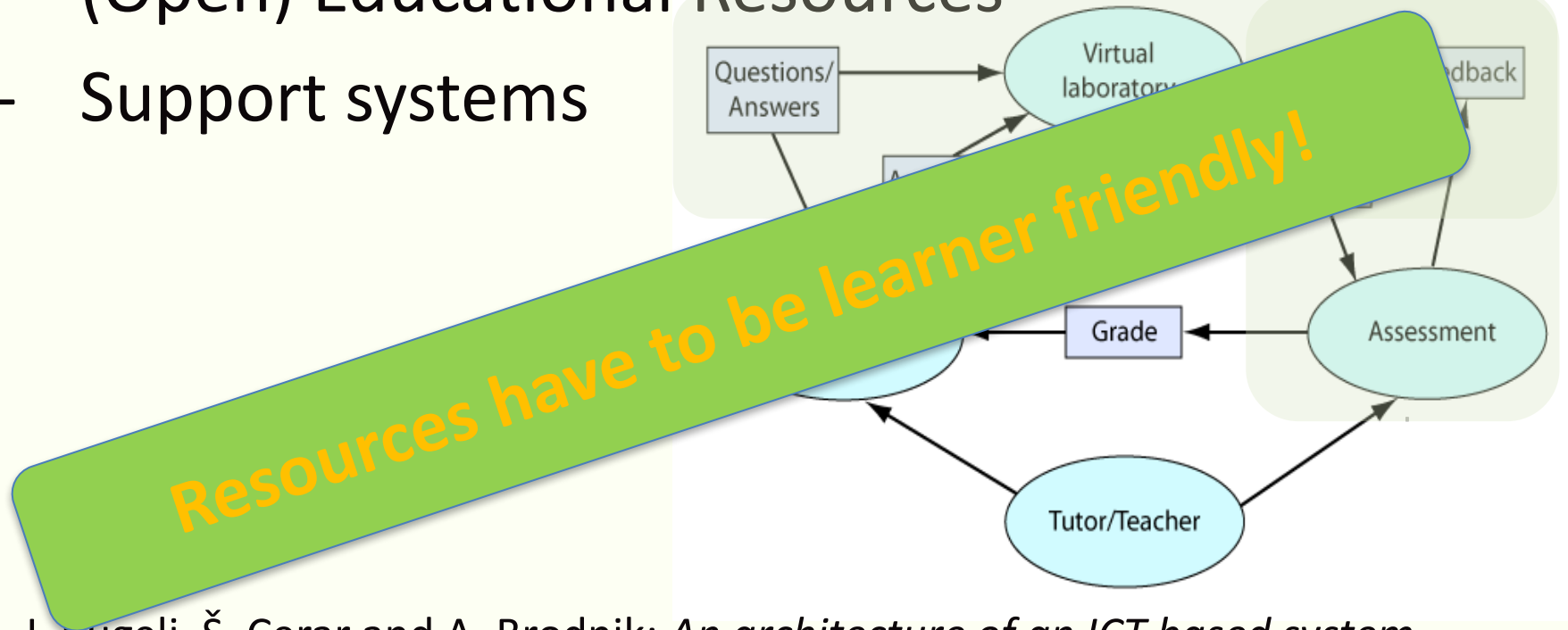
Computational thinking ≠ Programming

Recommended reading: Jeannette M. Wing, *Computational Thinking*, CACM, March 2006.

# Developing CT

We need:

- (Open) Educational Resources
- Support systems

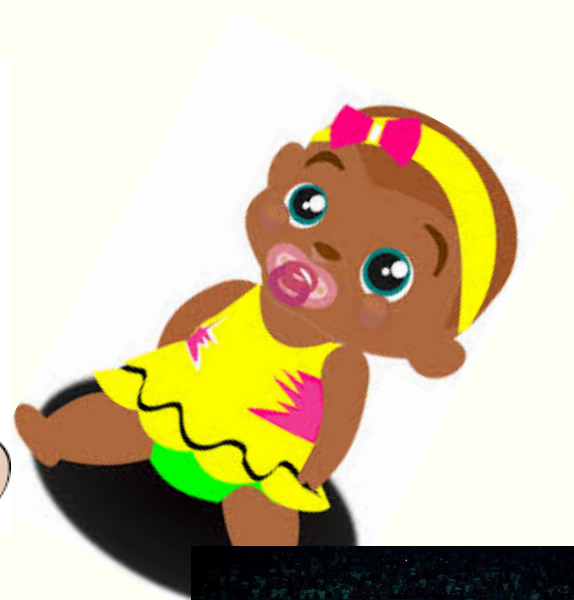


J. Kugelj, Š. Cerar and A. Brodnik: *An architecture of an ICT based system for constructivist based learning in higher education*, ICL2010

# Challenges

1. *Technology:* develop support systems
2. *Friendliness:* make resources learner friendly
  1. Bebras (<http://bebras.org/>), ...
3. *Content:* CT OER
  1. ISTE (<https://www.iste.org/explore/articledetail?articleid=152>), CSTA (<http://www.csteachers.org/page/CompThinking>), CAS (<https://barefootcas.org.uk/barefoot-primary-computing-resources/concepts/computational-thinking/>), CT@Google (<https://edu.google.com/resources/programs/exploring-computational-thinking/>), Bebras, ...
4. *Curriculum:* ACM CSTA K12, IFIP, several countries

**Provide complete K12 Computing education to every child to make her or his future brighter!**



**Hvala / Thank you!**

